



**The Child's Primary**  
**SCHOOL**  
A learning community since 1983

### **Teacher Recommendation Form**

**\*\*This information is confidential and should be returned directly to The Child's Primary School from the teacher.\*\***

\_\_\_\_\_ is applying for enrollment at **The Child's Primary School**.

Receipt of the attached Teacher Recommendation Form is necessary before the student's application file is complete. We appreciate your time and valuable evaluation. Please complete this form as soon as possible and return it to TCPS. A self-addressed, stamped envelope is enclosed for your convenience. If you prefer, you may fax or e-mail the completed form to (858) 576-2445 or [lballard@tcps.org](mailto:lballard@tcps.org) and then follow-up with a hard copy in the mail.

Please feel free to contact me by phone or e-mail ([lballard@tcps.org](mailto:lballard@tcps.org)) if you have any questions.

Thank you for your prompt attention to this matter.

Sincerely,

Lorenda Ballard  
Admissions Assistant



# The Child's Primary SCHOOL

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## Teacher Recommendation Form

**\*\*This information is confidential and should be returned directly to The Child's Primary School from the teacher.\*\***

Applicant's name \_\_\_\_\_ Teacher's name \_\_\_\_\_

School name \_\_\_\_\_ Telephone \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

In what grade(s) and subject(s) have you taught the applicant? \_\_\_\_\_

**The Child's Primary School** wants each child to enjoy a successful, positive, and happy experience. We thank you for your valuable assistance.

Please write a summary of your evaluation of this student - including cognitive (academic), social, and emotional aspects.

I DO \_\_\_\_\_ OR, I DO NOT \_\_\_\_\_ recommend this child to **The Child's Primary School**.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

If additional space is required for any question, please continue on the back of the form or attach an additional sheet.  
Please also enclose with this recommendation form any check lists or reports that you use with your students.

1. Ability to work in a group  
 has great difficulty \*\*  
 sometimes has difficulty  
 usually effective  
 always works well

2. Ability to work independently  
 needs much help  
 needs help frequently  
 needs help occasionally  
 always works well

3. Participation in discussion:  
 rarely contributes  
 wants to dominate  
 contributes occasionally  
 joins in readily

4. Follows directions:  
 rarely  
 needs much explanation  
 occasionally needs help  
 quickly and effectively

5. Attention span:  
 easily distracted  
 occasionally distracted  
 usually good  
 exceptionally good

6. Consideration of others  
 rarely considerate\*\*  
 usually considerate  
 considerate  
 extremely considerate

7. Social adjustment with peers:  
 relates poorly\*\*  
 establishes relationship, but has frequent problems \*\*  
 healthy relationships

8. Classroom conduct:  
 frequent disruptions\*\*  
 occasional disruptions\*\*  
 usually good behavior  
 excellent behavior

9. Fulfills responsibilities:  
 rarely  
 sometimes  
 usually  
 always

10. Response to a new social situation:  
 withdraws to watch  
 participates with strain  
 participates with ease  
 dominates others  
 disrupts activity

11. Response to a conflict situation:  
 gives up  
 cries  
 fights physically  
 argues  
 tries to resolve with peer  
 seeks teacher's help

12. Response to teacher's affection:  
 squirms  
 stiffens  
 rejects  
 responds  
 seems uncomfortable

13. Response to discipline:  
 resists  
 cooperates  
 becomes upset  
 cries  
 appears defiant

14. Parent cooperation:  
 unknown  
 fair  
 good  
 outstanding

15. Child's feelings about academics:  
 very positive  
 positive  
 average  
 negative

For any boxes notated with \*\*, please provide further information describing the situation and providing examples (continue on back if needed).

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Please rate the student in the following subjects

Reading

Spelling

Written Expression

Handwriting

Math

Overall

16. What do you feel are his/her academic strengths?

17. What do you feel are his/her academic weaknesses?

18. Briefly describe your reading program (methods used, approach, etc.).

19. What reading series do you use (book level of this student)?

20. Do you perceive this child to have any special needs? If so, describe.

21. What are the particular goals that you, as a teacher, have had for this child this year?

22. Has this student been subject to any disciplinary action while attending your school? If yes, please explain.

23. Is there anything else about this child that you feel we should know?